

THE Dream Enabler

WORKBOOK



MATTHEW BURGESS

THE Dream Enabler

WORKBOOK



A catalogue record for this work is available from the National Library of Australia

Creator: Burgess, Matthew, author

Title: The Dream Enabler: Workbook/by Matthew Burgess

ISBN: 978-1-925406-31-3 (paperback)

Book Designer: Duosista.com.au

The Dream Enabler Workbook

Copyright 2021 Matthew Burgess

The moral right of the author has been asserted. Without limiting the rights under copyright reserved above, no part of this publication may be reproduced, stored, or transmitted in any form or by any means, without prior written permission of both the copyright owner and the above publisher of this book.

While the author has made every effort to provide accurate Internet addresses at the time of publication, neither the publisher nor the author assumes any responsibility for errors, or for changes that occur after publication. Further the publisher does not have any control over and does not assume any responsibility for author or third-party websites or their content.

The information in this book is of a general nature, not intended to be specific professional advice. Please seek the opinion of a professional to advise you for your situation. The author's opinions are his own and do not represent the view of any other person, firm or entity. The author is not responsible for the accuracy or appropriateness of third-party comments or articles, including those of guest authors and editorial contributions. Any comments, letters, and other submissions are moderated and have been edited or withheld at the sole discretion of the author.

Published by D & M Fancy Pastry in 2021

CONTENTS

Introduction	xiii
--------------------	------

ATTRIBUTE 1

Passion	1
What do I truly 'get' (i.e. understand deeply)?	6
What do I truly 'love'?	7
What do I want above all else?	8
Where is the intersection?	9
If I fail 5 times, am I still truly passionate about continuing to search for success?	10
Is what I am truly passionate about polarising to the:	11

ATTRIBUTE 2

PERSISTENCE	13
What have I talent in that:	18
Is there a purpose to what I am willing to be stubborn about?	19
Can I be consistently consistent in:	20
Can I be consistently consistent in:	21
Is it time to quit	22
Before I quit	23

ATTRIBUTE 3

PURPOSE	25
Can I explain my purpose in a:	31
Is my purpose one which:	32
What does 'flow' sound like for me?	33
What does 'flow' look like for me?	34
When does 'flow' occur most readily for me?	35
Where does 'flow' occur most readily for me?	36
To create 'flow', do I:	37
Am I doing any of the following which will destroy 'flow':	39
I understand that to create 'flow', I must be:	41
If I survived a heart attack today, what would I change about how I treat my body? ..	46
If all of my knowledge were going to be redundant in 24 months, how would I approach learning?	47
If all others can hear what I say about them, how would I speak?	48
If my most important mentor were watching over me at all times, how would I act? ..	49
How do I improve on these key habits?	50
What am I doing to foster my:	52
'Redeeming things are not happiness and pleasure, but the deepest satisfactions that come out of a struggle'.	54
How can I access the genius of AND?	56

ATTRIBUTE 4

INCUBATE	59
Do I embrace the mantra, 'Is there another way?'	64
Have I asked the '5 Ys'?	65
'Good artists borrow. Great artists steal.' — Pablo Picasso	67
The 5 most interesting things in other industries not currently in mine are:	68
How can I make competitors irrelevant due to:	69

How does the Internet leverage and enable my solution?	71
Am I deeply specialised, ideally in a niche, within a niche, within a niche?	72
What am I actively doing to disrupt the most successful part of my offering (knowing that if I am not disrupting it, someone else who cares nothing for me will be)?	73
What is the job I actually do for my customer and what problem do I solve for them?	74
The 10 most important things I do are:	76
The 10 least important things I do are:	78
Plot the 20 previous comments on the following curve:	80
Where does the market see my solution	82
sit in the value quadrant?	83
Where do my costs of production for my	84
solution sit in the value quadrant?	85
Am I truly able to show my:	86
For every new idea, what's my MVP (Minimum Viable Product)?	87
My MVP:	88
How does my MVP:	90
Is my solution:	92
Does our firm honour the entrepreneur?	93
How am I a T?	94
Is my disruptive solution:	96
My solution meets the 'McDonald's Model' as it:	98
Simple is the key. Simple means less is more.	100
I foster associational thinking by:	102
I will write down everything that might be useful. Then read it. Then read it again. Then leave it. Then read it. Then repeat.	104
I know it is a fact that each of the following rewire my thinking and create magic:	106
My innovation to-do list:	109

ATTRIBUTE 5

INSPIRE	111
The team around me:	116
My team knows I:	118
The rating of each person in my team on a scale of 1 to 10 for discretionary effort is as follows (10 being the highest)	120
How self-aware am I in:	121
My Emotional Intelligence self-awareness test	123

ATTRIBUTE 6

INVEST	125
I demonstrate unwavering courage by:	130
My self-control is best when:	131
Justice to me is:	132
I foster definiteness of decision by:	133
I create definiteness of plans by:	134
The top 10 ways I create more value than what I am paid for are:	135
I have re-scored myself on the emotional intelligence test in the last 90 days and ...	137
Sympathy and understanding.	138
For me, mastery of detail means:	140
What steps can I take to more actively assume full responsibility?	141
Rituals	142
My NOT to-do list is as follows:	148
The focus checklist:	149

What I ingest either increases or decreases my:	151
My choices on ingestion have consequences EVERY time.	152
Real, whole foods increase my performance. Do I constantly track and choose alternatives that are not:	154
The daily checklist:	157
ATTRIBUTE 7	
LAW	161
10 times to be thinking slow	168
Decision tips table	169
Laws of attachment. I understand:	171
10 ways I can create 'hedonic disruption' (i.e. interrupting pleasant experiences) in my life this week are:	173
Complete these sentences and then rewrite 30 times:	175
I stopped falling into temptation by:	180
Everything is relative.	181
The power of 'free' is exponential. The top 5 ways I use free are:	183
The 'Goldilocks principle' (i.e. giving the choice between 3 options) could be used by me in the following areas:	184
ATTRIBUTE 8	
LEARNING	187
Learning checklist:	192
Recomplete the following sentences:	193
Every task, every day, I will:	194
Solutions checklist:	196
Taleb's tips for the talented:	199
The 3 ways I intend to influence the future are:	200
With my solution, what elements of the model do I know with FULL CERTAINTY to be wrong?	201
ATTRIBUTE 9	
LEVERAGE	203
The long tail of the Internet	208
The business playing field is flat; how do I leverage:	210
How can I create 'free' in my solution using:	212
Five ways I can versionise my solution are as follows (i.e. similar solutions, sold to different market segments, with different prices):	214
Ten ways our team lives the mantra 'fail fast' are as follows:	216
Plot your solutions on the value monopoly matrix	218
What is my central message?	220
What is counterintuitive about my central message (i.e. truly surprising and not already naturally occurring)?	221
Five steps to success:	222
What is the meaning of my solution?	224
... plot your solution into 'Maslow's Pyramid' (the higher up the more meaning)	225
Am I ... and my solution:	226
It is all about shipping. Shipping is all about having a one of one.	228
The one-page plan	231
Where else to learn?	232
About the author	233
Acknowledgement	236
Bibliography	237





Matthew Burgess is certainly ‘the lawyer to get when you don’t want to deal with a lawyer’; yet he’s far more than that—he is an incredibly deep thinker, and a great storyteller.

I couldn’t put *The Dream Enabler* down, because not only do the stories of real people read like a novel, the lessons Matthew imparts in between are profound.

If you’re a businessperson—in any field—you will find this book thought-provoking and valuable, and you’ll see why one of Matthew’s customers called him ‘The Dream Enabler’—Indeed!

Ronald J. Baker | *Founder, VeraSage Institute*
**Author of *Implementing Value Pricing: A Radical Model for Professional Firms,*
and *The Soul of Enterprise: Dialogues on Business in the Knowledge Economy***

I was lucky enough to cross paths with Matthew when looking for an inspirational speaker who could deliver an exciting keynote at the Bentleys Future Leaders conference. Matthew engaged our Future Leaders with energy and enthusiasm to dare to be different and make the change that is necessary for our future business. What fantastic true stories with real life situations. Wonderful tips and simple explanations. If you have always dreamt of it but never done it, read *The Dream Enabler*!

Heidi Mayhew-Sanders | *Director, Human Resources*
Bentleys Accountants

I have just completed 'The Dream Enabler' – the completion is a good sign in itself as I am very good at not finishing books if the large pile on my beside table is any indication. I am amazed that a practising lawyer would write a book on the keys to business success, particularly one that seeks to synthesise so much of the available learning from the authors in this area. There has obviously been an extraordinary amount of reading to have developed a range of remarkable insights into what drives businesses and individuals to succeed.

This book is a remarkable and unusual achievement.

Robert Clemente | Chief Executive
Television Education Network Pty Ltd

Drawing on thinking from some of the world's greatest philosophical and business minds, and his own impressive journey, Matthew's book reveals the key attributes for success for today's entrepreneur.

His captivating stories have you smiling, shaking your head in disbelief, and yearning for more.

Most importantly, his thought-provoking book will make you stop and reflect on your own life projection.

A must-read for all budding entrepreneurs or for those wanting to take the next leap in their entrepreneurial journey.

Katrina Walton | Founder/Director/Workplace Wellness Strategist
BAppSci HMs (Hons1). GCert OHS. MPH (Hons1). Cert IV TAA
Wellness Designs

I have had the pleasure of reading Matthew's book, "The Dream Enabler" and thoroughly enjoyed the stories of his experiences and sharing of his professional journey.

I have known Matthew Burgess for many years on both a personal and professional basis and found him to always be a true professional and one of the most respectful people I know.

Matthew has provided my family and business valuable advice and guidance on structuring and estate planning and remains our go to person for continuing advice and work in these areas.

Nic De Luca | Managing Director
De Luca Development & Construction
Chairman, Youngcare

The Dream Enabler is unlike any other book I've read.

Most books are 'linear' in form; you start here and it's a gentle journey to the end. This is anything but linear. And that's precisely what makes it so great.

One moment you're deeply engrossed in a beautifully told story about a High Net Worth person Matthew has worked with and learned from; the next moment you're 'transported' into a wonderful, brilliant almost barrister-like and superbly researched discussion on disrupting professions or on providing amazing service or on building world-class companies or on personal habits or ... the list is huge.

Again, it's unlike ANY book I've read. And that's partly what makes it great. Hitherto untold deeply personal 'inside' stories topped with caring (and daring) insights.

And it's that 'caring' piece that really makes this great. This is not someone 'preaching' at you; it's someone involved in his own search sharing that uniqueness with you. And, just like this book, that's rare and worth grabbing hold of.

Paul Dunn | Chairman, BIG1 – Business for Good
5 times TEDx speaker, Global Lifetime Achievement Award
for Service to the Accounting Profession

A SELECTION OF OTHER FEEDBACK
SHARED FROM THOSE WHO HAVE READ
'THE DREAM ENABLER' TO DATE IS AS FOLLOWS –

Extremely readable – in fact I read it from cover to cover in one sitting.

Enjoyed it very much – was engrossed from the start.

You are a natural storyteller; and what an exciting life you have led.

Extraordinary – may I please have three more copies now for gifts.

Fantastic read – I am starting to read it again to try and distil my own learning around some of the key concepts.

Exceptional effort consolidating the thinking of such a large range of books into one piece.



INTRODUCTION

Since the early 2000s, I have had the opportunity to work for many incredibly successful and inspirational people, including a significant percentage of the members of the various 'Rich Lists'. My roles have varied widely however, ultimately, have always involved helping people achieve a goal or vision that is part of their life's work.

Like most lawyers, I have had others attach labels to me over the years, including:

- a** the baby-faced assassin
- b** the lawyer to get when you don't want to deal with a lawyer
- c** the 'www' (why the wealthy win) guy.

Undoubtedly there have been many other labels that, even if I knew of them, they would probably not be printable.

Someone, who never appeared on any list, coined the one that has meant the most to me.

She was a small business operator and we helped to ensure she had a structure that allowed her to survive and ultimately prosper during a difficult start-up phase. Her label for what I do is 'The dream enabler' and that is the theme and title of one of my books.

As set out in the introduction to 'The Dream Enabler', for as long as I can remember, the obsessive study of great thinkers has been my favourite pastime.

One aspect of this has been my evolving approach to 'common placing' — that is, the constant collection and ordering of the ideas of others.

Common placing has evolved, for me, from simply hoarding as many of my favourite books as possible, to cataloguing separately my favourite extracts, re-cataloguing extracts into disciplines and themes and to summarising the extracts into a centralised, personal 'bible' loosely titled 'brain food'.

Undoubtedly, everyone has their own learning style.

Successful entrepreneurs generally embrace one, or more, of the following concepts:

- 1 You can only join the dots with hindsight.
- 2 Actively creating serendipity is important.
- 3 Fail fast.
- 4 Deliver a 'MVP' – i.e. a minimum viable product, and then iterate, and iterate again.
- 5 Embrace 'loose-tight' thinking.

This Workbook is designed to provide a framework for you to explore and achieve momentum in relation to each of the above concepts, leveraging the key attributes explained in detail in The Dream Enabler.

This Workbook is organised in the same order as the The Dream Enabler, that is, focusing on the following nine key attributes:

The three 'P's

- 1 passion
- 2 persistence
- 3 purpose

The three 'I's

- 4 incubate
- 5 inspire
- 6 invest

The three 'L's

- 7 law
- 8 learning
- 9 leverage.



Unlike The Dream Enabler, the content in this Workbook is deliberately brief. The Workbook is focused on questions, rather than answers.

The Workbook is designed to provide a catalyst, or starting point, for your personal journey in each of the 9 attributes explored in The Dream Enabler.

While it is a companion to the book, there is certainly no reason that you need have read The Dream Enabler before exploring the Workbook.

This said, in areas where you are wanting to deepen your understanding about particular concepts, the comparative chapter in The Dream Enabler will provide the foundation for further learning. Alternatively, download your free copy of the Reference Guide from:

www.thedreamenabler.com.au/referenceguide

There is space throughout the Workbook for you to explore and crystallise your own thoughts, capture themes and cross-reference other ideas.

The Workbook is written to you, as the individual reader, even though the vast majority of the concepts explored can apply equally to a business, firm or organisation.

The Workbook's design is agnostic in relation to how you use it.

A lineal, methodical approach can be adopted.

Alternatively, adopt a completely random path, following threads as you get to them. Otherwise, simply ignore entire sections if they do not, at the relevant juncture, capture your attention.

Ultimately, my hope for this Workbook is that it facilitates your personal focused, common placing, and that in turn provides the foundation for your continued learning and realising of your dreams.

the 1990s, the number of people in the United States who are 65 years of age or older is projected to increase from 20 million to 35 million.

As the number of people in the United States who are 65 years of age or older increases, the number of people who are 75 years of age or older is projected to increase from 10 million to 15 million.

As the number of people in the United States who are 75 years of age or older increases, the number of people who are 85 years of age or older is projected to increase from 5 million to 7 million.

As the number of people in the United States who are 85 years of age or older increases, the number of people who are 95 years of age or older is projected to increase from 2 million to 3 million.

As the number of people in the United States who are 95 years of age or older increases, the number of people who are 100 years of age or older is projected to increase from 1 million to 2 million.

As the number of people in the United States who are 100 years of age or older increases, the number of people who are 105 years of age or older is projected to increase from 500,000 to 1 million.

As the number of people in the United States who are 105 years of age or older increases, the number of people who are 110 years of age or older is projected to increase from 250,000 to 500,000.

As the number of people in the United States who are 110 years of age or older increases, the number of people who are 115 years of age or older is projected to increase from 125,000 to 250,000.

As the number of people in the United States who are 115 years of age or older increases, the number of people who are 120 years of age or older is projected to increase from 62,500 to 125,000.

As the number of people in the United States who are 120 years of age or older increases, the number of people who are 125 years of age or older is projected to increase from 31,250 to 62,500.

As the number of people in the United States who are 125 years of age or older increases, the number of people who are 130 years of age or older is projected to increase from 15,625 to 31,250.

As the number of people in the United States who are 130 years of age or older increases, the number of people who are 135 years of age or older is projected to increase from 7,812 to 15,625.

As the number of people in the United States who are 135 years of age or older increases, the number of people who are 140 years of age or older is projected to increase from 3,906 to 7,812.

As the number of people in the United States who are 140 years of age or older increases, the number of people who are 145 years of age or older is projected to increase from 1,953 to 3,906.

As the number of people in the United States who are 145 years of age or older increases, the number of people who are 150 years of age or older is projected to increase from 977 to 1,953.

As the number of people in the United States who are 150 years of age or older increases, the number of people who are 155 years of age or older is projected to increase from 488 to 977.

As the number of people in the United States who are 155 years of age or older increases, the number of people who are 160 years of age or older is projected to increase from 244 to 488.

As the number of people in the United States who are 160 years of age or older increases, the number of people who are 165 years of age or older is projected to increase from 122 to 244.

As the number of people in the United States who are 165 years of age or older increases, the number of people who are 170 years of age or older is projected to increase from 61 to 122.

As the number of people in the United States who are 170 years of age or older increases, the number of people who are 175 years of age or older is projected to increase from 31 to 61.

As the number of people in the United States who are 175 years of age or older increases, the number of people who are 180 years of age or older is projected to increase from 15 to 31.

As the number of people in the United States who are 180 years of age or older increases, the number of people who are 185 years of age or older is projected to increase from 8 to 15.

As the number of people in the United States who are 185 years of age or older increases, the number of people who are 190 years of age or older is projected to increase from 4 to 8.

As the number of people in the United States who are 190 years of age or older increases, the number of people who are 195 years of age or older is projected to increase from 2 to 4.

As the number of people in the United States who are 195 years of age or older increases, the number of people who are 200 years of age or older is projected to increase from 1 to 2.

ATTRIBUTE 1



PASSION



“ Reasonable men adapt themselves
to the world. Unreasonable men
adapt the world to themselves.
That is why all progress depends
on unreasonable men. ”

— George Bernard Shaw

PASSION – WHY

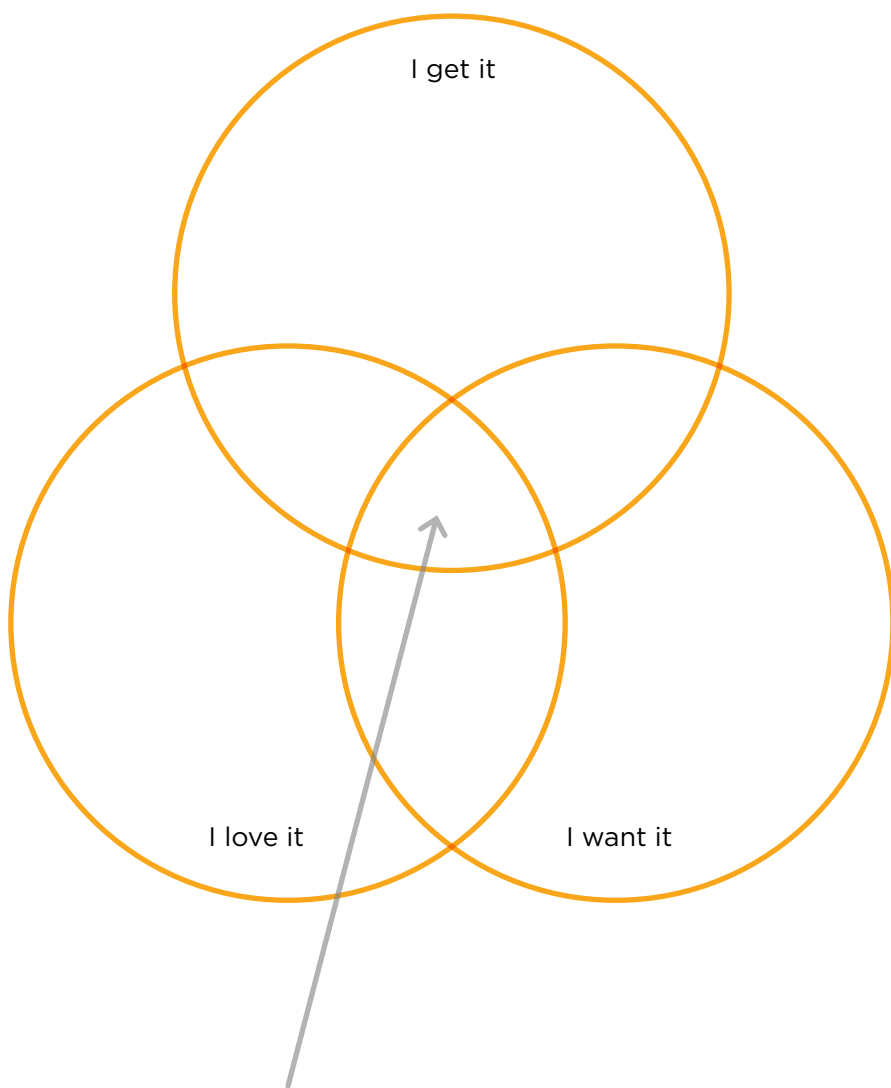
The wealthy understand that relationships and feelings are what are fundamentally important – particularly in comparison with things and considered thought.

What do I truly 'get'
(i.e. understand deeply)?

What do I truly 'love'?

What do I want above all else?

Where is the intersection?



WHERE I NEED TO BE

If I fail 5 times, am I still truly passionate about continuing to search for success?

WHAT ABOUT FAILING:

☐ 10 times

☐ 50 times

☐ 100 times

☐ 500 times

Is what I am truly passionate about
polarising to the:

☐ Machine/Establishment

☐ Competitors

☐ Friends

☐ Family

☐ Enemies

☐ All of the above

ATTRIBUTE 2



PERSISTENCE



“Great spirits have always
encountered violent opposition
from mediocre minds.”

— Albert Einstein

PERSISTENCE – WHY

The only thing that ultimately distinguishes between success and failure is persistent persistence.

What have I talent in that:

☐ Requires deep skills

☐ Is valuable to others

☐ I am willing to invest 1,000 hours
every year for 10 years

Is there a purpose to what I am willing to be stubborn about?

Can I be consistently consistent in:

Actions

Values

Can I be consistently consistent in:

Purpose

Standards of performance and delivery

Is it time to quit ...

- ☐ Am I panicking because of pressure?
- ☐ What do those in my tribe really think of what I am doing?
- ☐ Objectively, what progress am I making?

Before I quit ...

- ☐ What is the objective evidence of my belief?
- ☐ Is there a less negative theory for my belief?
- ☐ What objectively are the consequences of quitting?
- ☐ Can I delay further thought for 15 days before making a final decision?

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

359

360

361

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

463

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510

511

512

513

514

515

516

517

518

519

520

521

522

523

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

539

540

541

542

543

544

545

546

547

548

549

550

551

552

553

554

555

556

557

558

559

560

561

562

563

564

565

566

567

568

569

570

571

572

573

574

575

576

577

578

579

580

581

582

583

584

585

586

587

588

589

590

591

592

593

594

595

596

597

598

599

600

601

602

603

604

605

606

607

608

609

610

611

612

613

614

615

616

617

618

619

620

621

622

623

624

625

626

627

628

629

630

631

632

633

634

635

636

637

638

639

640

641

642

643

644

645

646

647

648

649

650

651

652

653

654

655

656

657

658

659

660

661

662

663

664

665

666

667

668

669

670

671

672

673

674

675

676

677

678

679

680

681

682

683

684

685

686

687

688

689

690

691

692

693

694

695

696

697

698

699

700

701

702

703

704

705

706

707

708

709

710

711

712

713

714

715

716

717

718

719

720

721

722

723

724

725

726

727

728

729

730

731

732

733

734

735

736

737

738

739

740

741

742

743

744

745

746

747

748

749

750

751

752

753

754

755

756

757

758

759

760

761

762

763

764

765

766

767

768

769

770

771

772

773

774

775

776

777

778

779

780

781

782

783

784

785

786

787

788

789

790

791

792

793

794

795

796

797

798

799

800

801

802

803

804

805

806

807

808

809

810

811

812

813

814

815

816

817

818

819

820

821

822

823

824

825

826

827

828

829

830

831

832

833

834

835

836

837

838

839

840

841

842

843

844

845

846

847

848

849

850

851

852

853

854

855

856

857

858

859

860

861

862

863

864

865

866

867

868

869

870

871

872

873

874

875

876

877

878

879

880

881

882

883

884

885

886

887

888

889

890

891

892

893

894

895

896

897

898

899

900

901

902

903

904

905

906

907

908

909

910

911

912

913

914

915

916

917

918

919

920

921

922

923

924

925

926

927

928

929

930

931

932

933

934

935

936

937

938

939

940

941

942

943

944

945

946

947

948

949

950

951

952

953

954

955

956

957

958

959

960

961

962

963

964

965

966

967

968

969

970

971

972

973

974

975

976

977

978

979

980

981

982

983

984

985

986

987

988

989

990

991

992

993

994

995

996

997

998

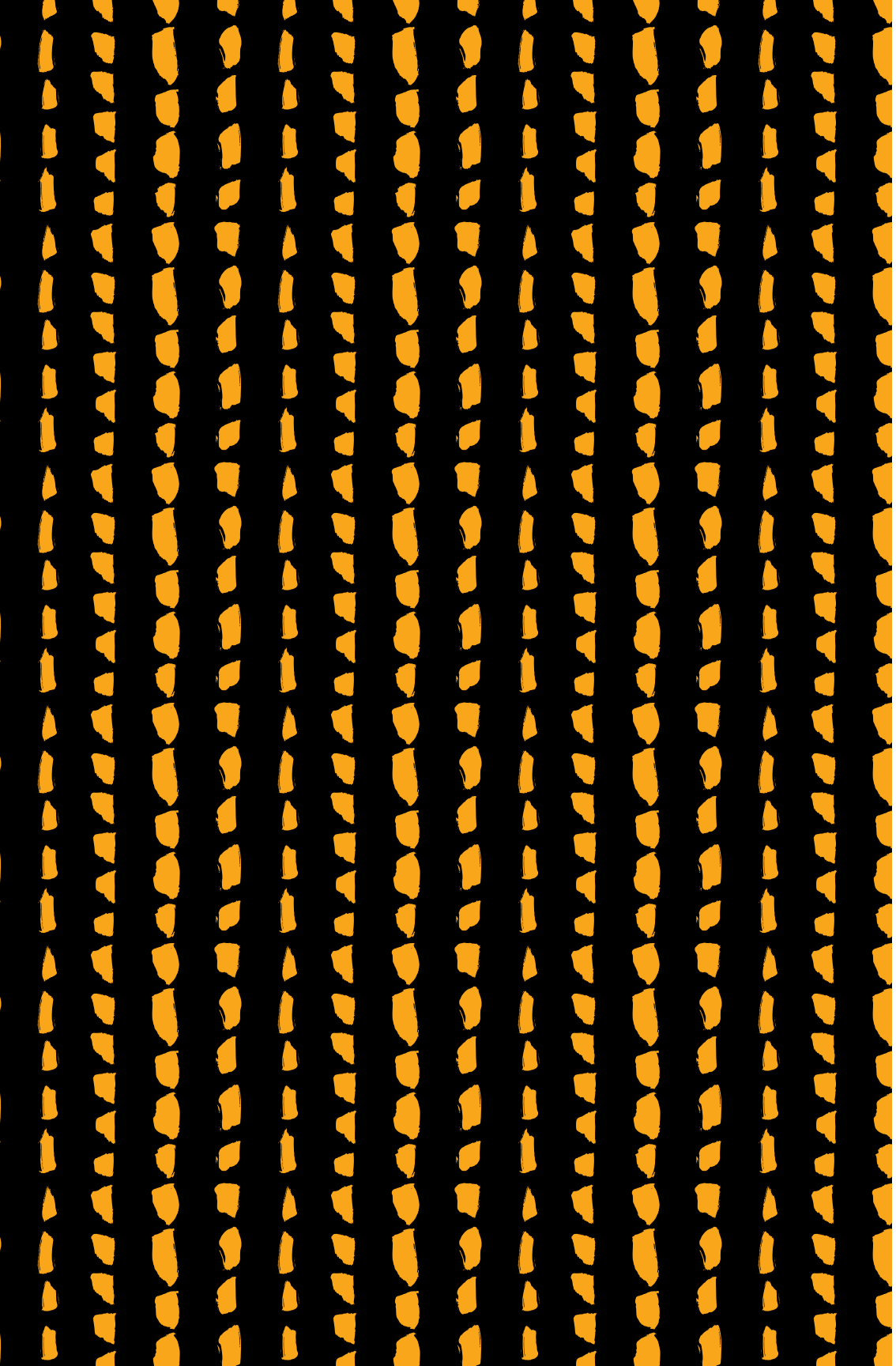
999

1000

ATTRIBUTE 3



PURPOSE



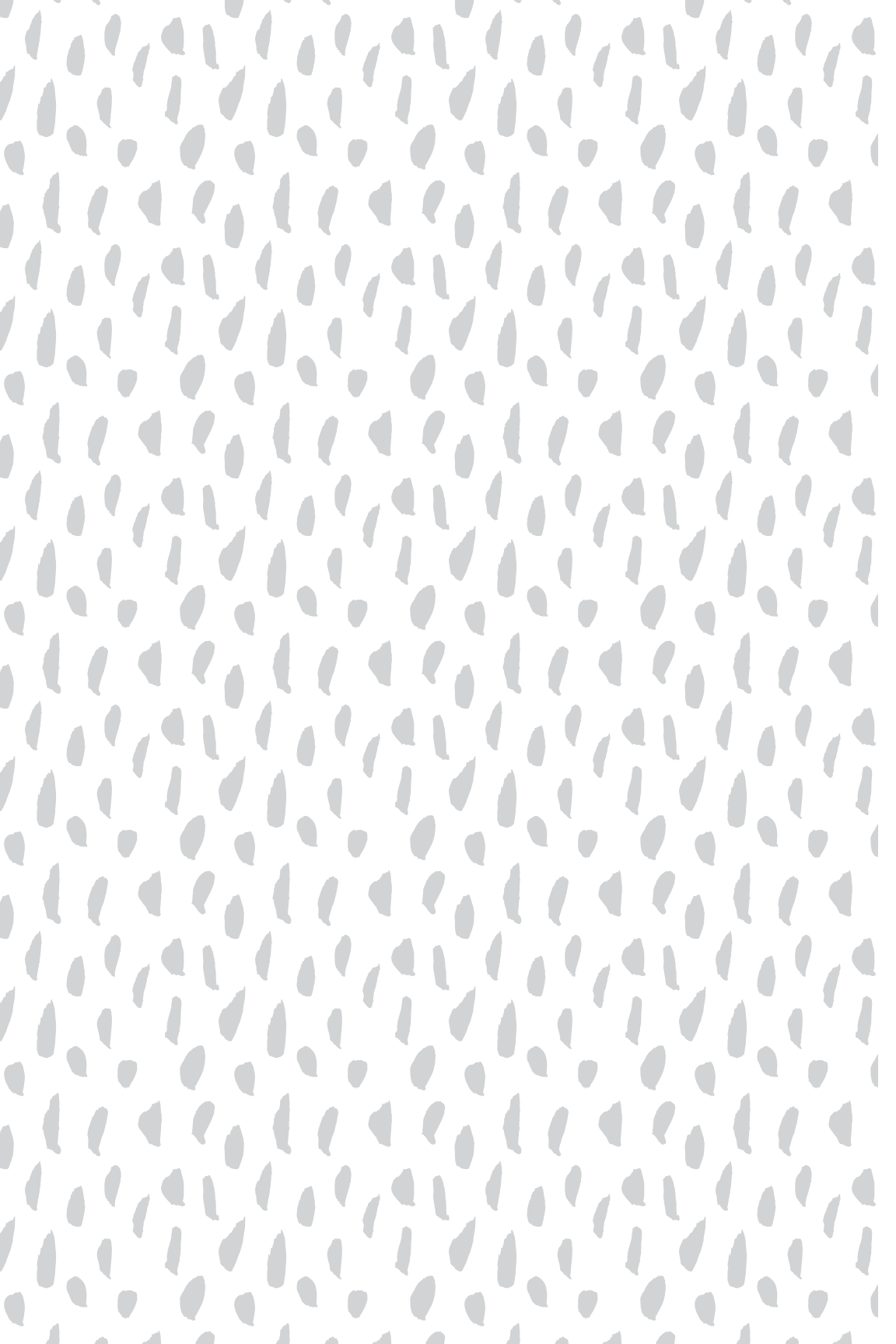
“He who has a why can
endure any how.”

— Friedrich Nietzsche

PURPOSE – WHY

As the saying goes, those who chase two rabbits, catch neither.

An ability to aspire to a meaning far greater than oneself is the most powerful of characteristics.



Can I explain my purpose in a:

Paragraph

Sentence

Word

Is my purpose one which:

- ☐ Is focused on the long term
- ☐ Embraces self-control
- ☐ Is bigger than anyone or anything

What does 'flow' sound like for me?

What does 'flow' look like for me?

When does 'flow' occur most readily for me?

Where does 'flow' occur most readily for me?

To create 'flow', do I:

☐ Set an overall goal with sub goals

☐ Measure my progress

☐ Concentrate without ANY interruptions

☐ Focus my skills on the goal

☐ Develop strategies to persist through ‘the boring bits’

Am I doing any of the following
which will destroy 'flow':

☐ Watching TV

☐ Consuming internet/social media/newspapers

☐ Substance usage

☐ Speaking before thinking

I understand that to create 'flow', I must be:

☐ Challenged

☐ Concentrating

☐ Goal orientated

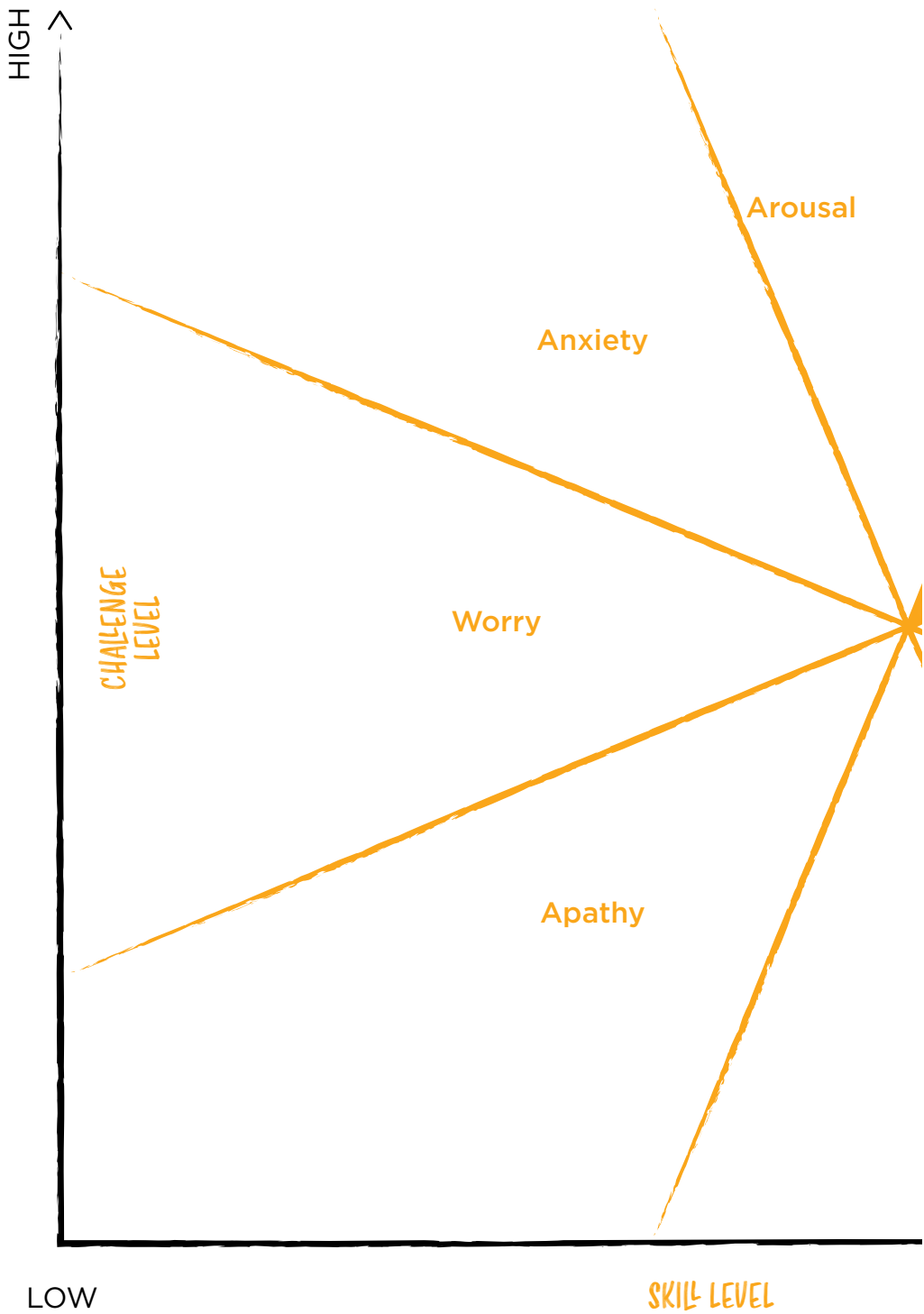
☐ Looking for feedback

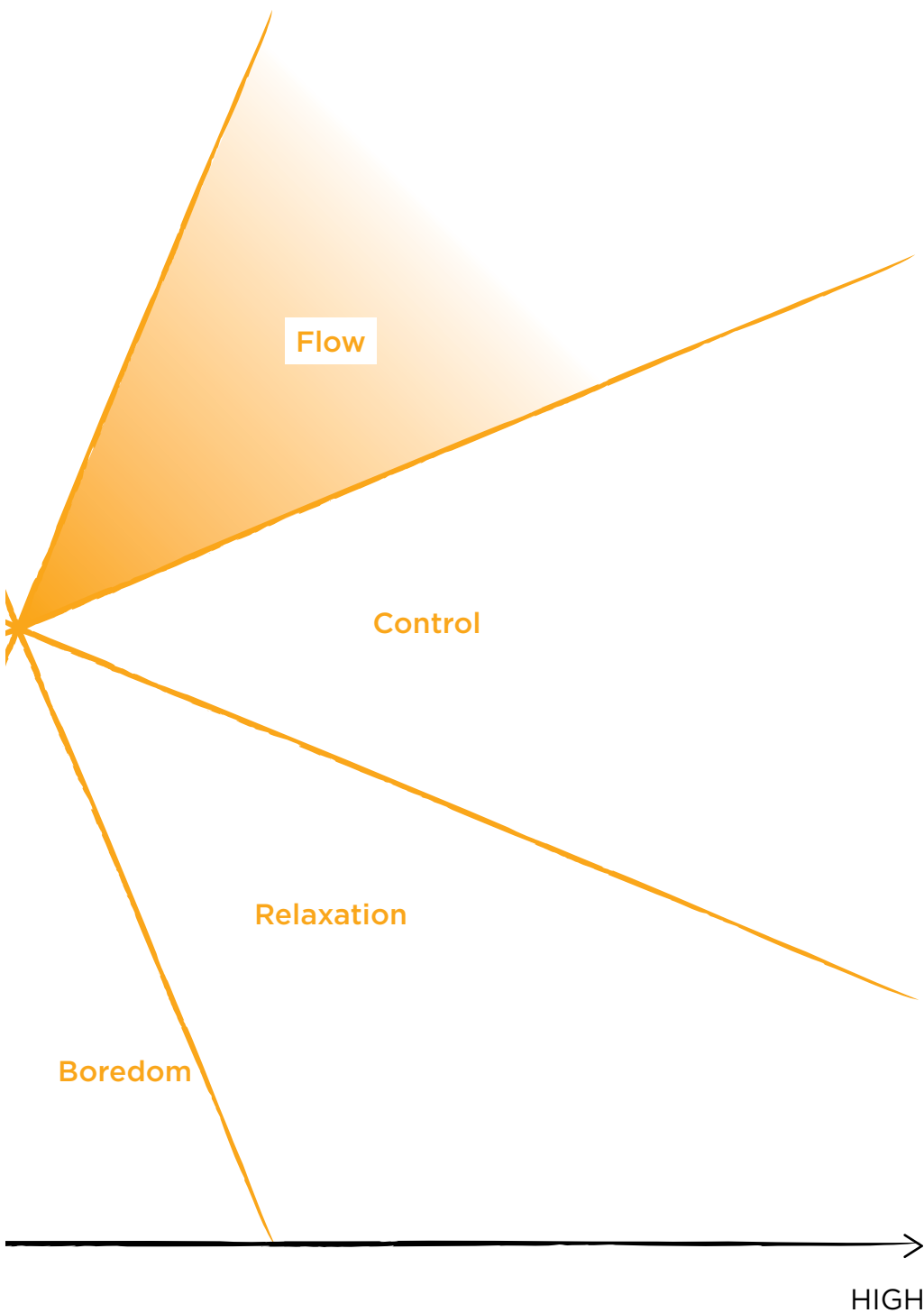
☐ Deeply and effortlessly involved

☐ In control

☐ Self-disciplined

☐ Ignoring time





If I survived a heart attack today, what would I change about how I treat my body?

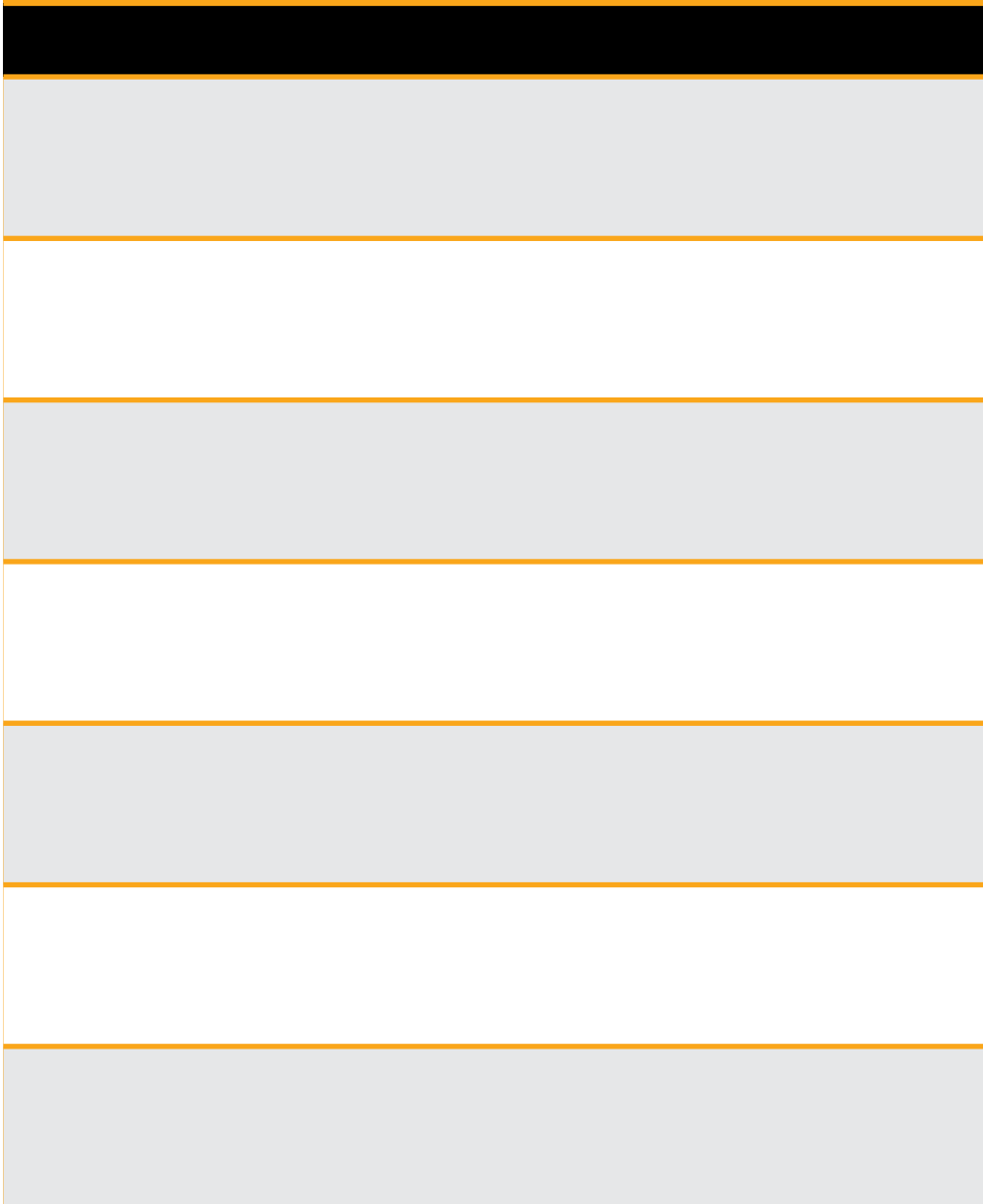
If all of my knowledge were going to be redundant in 24 months, how would I approach learning?

If all others can hear what I say about them,
how would I speak?

If my most important mentor were watching over me at all times, how would I act?

How do I improve on these key habits?

HABIT	STEPS TO TAKE
Be Proactive	
Begin with the End in Mind	
Put First Things First	
Think Win Win	
Seek First to Understand, Then to be Understood	
Synergise	
Sharpen the Saw	



What am I doing to foster my:

☐ Wisdom

☐ Courage

☐ Love

☐ Justice

☐ Temperance

☐ Spirit

'Redeeming things are not happiness and pleasure, but the deepest satisfactions that come out of a struggle.'

DISCUSS.

continued ...

How can I access the genius of AND?

1	+
core ideology	AND
continuity	AND
conservative	AND
stability	AND
predictability	AND
heritage	AND
fundamentals	AND

1

=

3

simultaneous
progress

change

progression

revolution

chaos

renewal

craziness

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

359

360

361

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

463

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510

511

512

513

514

515

516

517

518

519

520

521

522

523

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

539

540

541

542

543

544

545

546

547

548

549

550

551

552

553

554

555

556

557

558

559

560

561

562

563

564

565

566

567

568

569

570

571

572

573

574

575

576

577

578

579

580

581

582

583

584

585

586

587

588

589

590

591

592

593

594

595

596

597

598

599

600

601

602

603

604

605

606

607

608

609

610

611

612

613

614

615

616

617

618

619

620

621

622

623

624

625

626

627

628

629

630

631

632

633

634

635

636

637

638

639

640

641

642

643

644

645

646

647

648

649

650

651

652

653

654

655

656

657

658

659

660

661

662

663

664

665

666

667

668

669

670

671

672

673

674

675

676

677

678

679

680

681

682

683

684

685

686

687

688

689

690

691

692

693

694

695

696

697

698

699

700

701

702

703

704

705

706

707

708

709

710

711

712

713

714

715

716

717

718

719

720

721

722

723

724

725

726

727

728

729

730

731

732

733

734

735

736

737

738

739

740

741

742

743

744

745

746

747

748

749

750

751

752

753

754

755

756

757

758

759

760

761

762

763

764

765

766

767

768

769

770

771

772

773

774

775

776

777

778

779

780

781

782

783

784

785

786

787

788

789

790

791

792

793

794

795

796

797

798

799

800

801

802

803

804

805

806

807

808

809

810

811

812

813

814

815

816

817

818

819

820

821

822

823

824

825

826

827

828

829

830

831

832

833

834

835

836

837

838

839

840

841

842

843

844

845

846

847

848

849

850

851

852

853

854

855

856

857

858

859

860

861

862

863

864

865

866

867

868

869

870

871

872

873

874

875

876

877

878

879

880

881

882

883

884

885

886

887

888

889

890

891

892

893

894

895

896

897

898

899

900

901

902

903

904

905

906

907

908

909

910

911

912

913

914

915

916

917

918

919

920

921

922

923

924

925

926

927

928

929

930

931

932

933

934

935

936

937

938

939

940

941

942

943

944

945

946

947

948

949

950

951

952

953

954

955

956

957

958

959

960

961

962

963

964

965

966

967

968

969

970

971

972

973

974

975

976

977

978

979

980

981

982

983

984

985

986

987

988

989

990

991

992

993

994

995

996

997

998

999

1000

ATTRIBUTE 4



INCUBATE



“ I skate to where the puck is going
to be, not where it has been. ”

— Wayne Gretzky

INCUBATE – WHY

For many, incubation is simply referred to as innovation.

The truly wealthy understand that innovation of itself is insufficient.

There must be the constant and disciplined trialling of new concepts in a manner that is designed to achieve successful new business models.

In many respects, innovation is a necessary, but not a sufficient, building block of incubation.

Ultimately, innovators are thinkers; incubators are doers.

Do I embrace the mantra,
'Is there another way?'

Have I asked the '5 Ys'?

☐ Why do people choose me?

☐ Why don't people choose me?

☐ Why will people continue to choose me?

☐ Why might people choose others?

☐ Why would people recommend me to others?

*'Good artists borrow. Great artists steal.' —
Pablo Picasso*

DISCUSS.

The 5 most interesting things in other industries not currently in mine are:

1.

2.

3.

4.

5.

How can I make competitors irrelevant due to:

☐ Usability

☐ Price points

☐ Cost of production

☐ Two of the above

☐ All of the above (= success)

How does the Internet leverage and enable my solution?

Am I deeply specialised, ideally in a niche,
within a niche, within a niche?

What am I actively doing to disrupt the most successful part of my offering (knowing that if I am not disrupting it, someone else who cares nothing for me will be)?

What is the job I actually do for my customer
and what problem do I solve for them?



The 10 most important things I do are:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

The 10 least important things I do are:

1.

2.

3.

4.

5.

6.

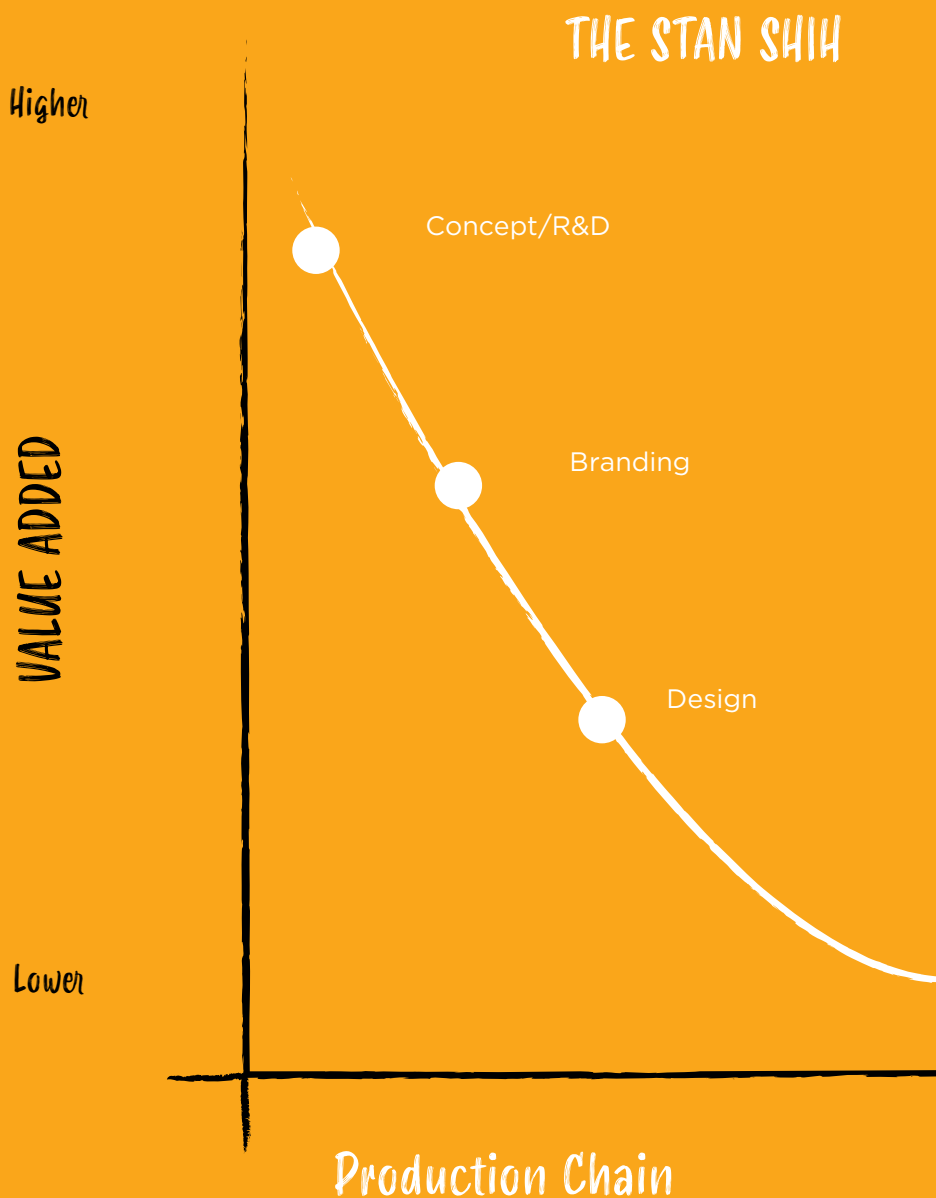
7.

8.

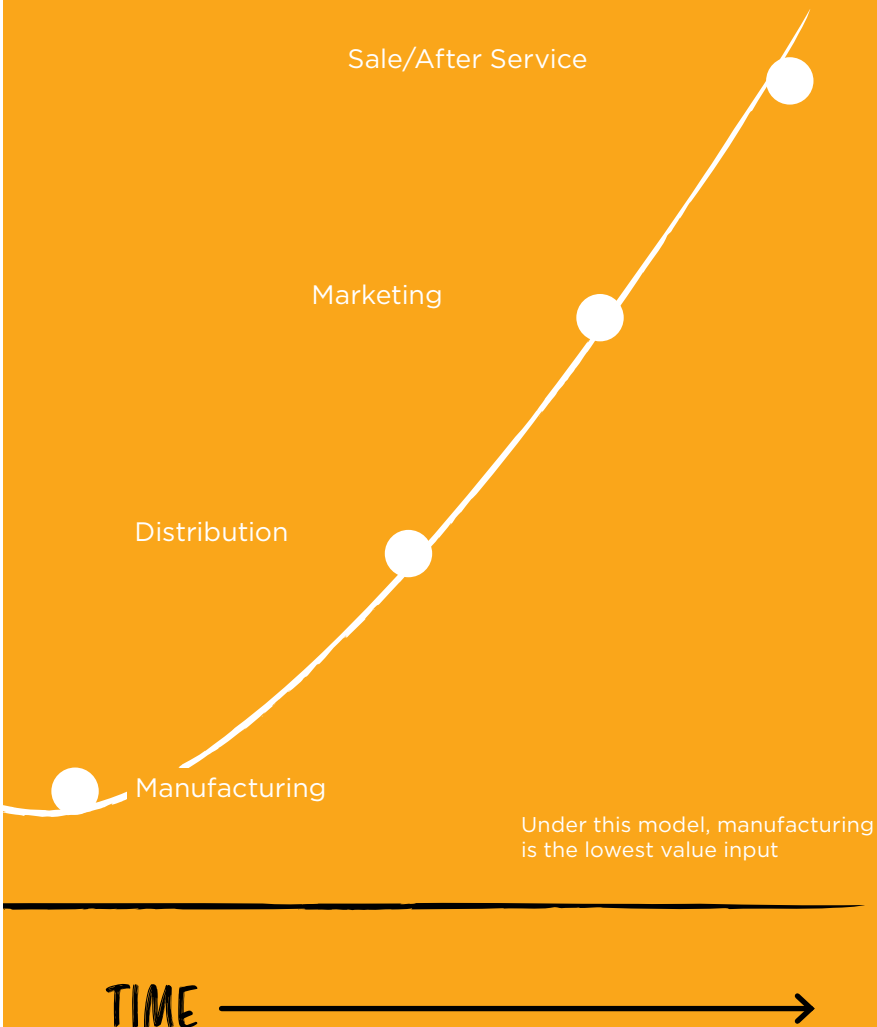
9.

10.

Plot the 20 previous comments on the following curve:



SMILE CURVE



Where does the market see my solution

Brain Surgeon

Retail Chemist



Warehouse Chemist



Online Chemist

sit in the value quadrant?

Physiotherapist

Nurse

Where do my costs of production for my

Brain Surgeon

Retail Chemist



Warehouse Chemist



Online Chemist

solution sit in the value quadrant?

Physiotherapist

Nurse

Am I truly able to show my:

☐ Differentiation

☐ Value proposition

☐ Delivery that is difficult to replicate

For every new idea, what's my MVP
(Minimum Viable Product)?

My MVP:

☐ Monetises quickly

☐ Is quick to launch

☐ Is launched so early that I am embarrassed
(at least until v2 is out)

☐ Leverages existing skills

☐ Has support to push through 'apparent fails'

How does my MVP:

- ☐ Challenge the assumed non-negotiables of heritage business models
- ☐ Embrace trends in unrelated industries yet to take off in my space

☐ Leverage what I know, not what I do

☐ Do an important job for my customer even if they did not previously know the job was needed

Is my solution:

☐ Simple

☐ Reliable

☐ Convenient

☐ Deliverable at low margins

Does our firm honour the entrepreneur?

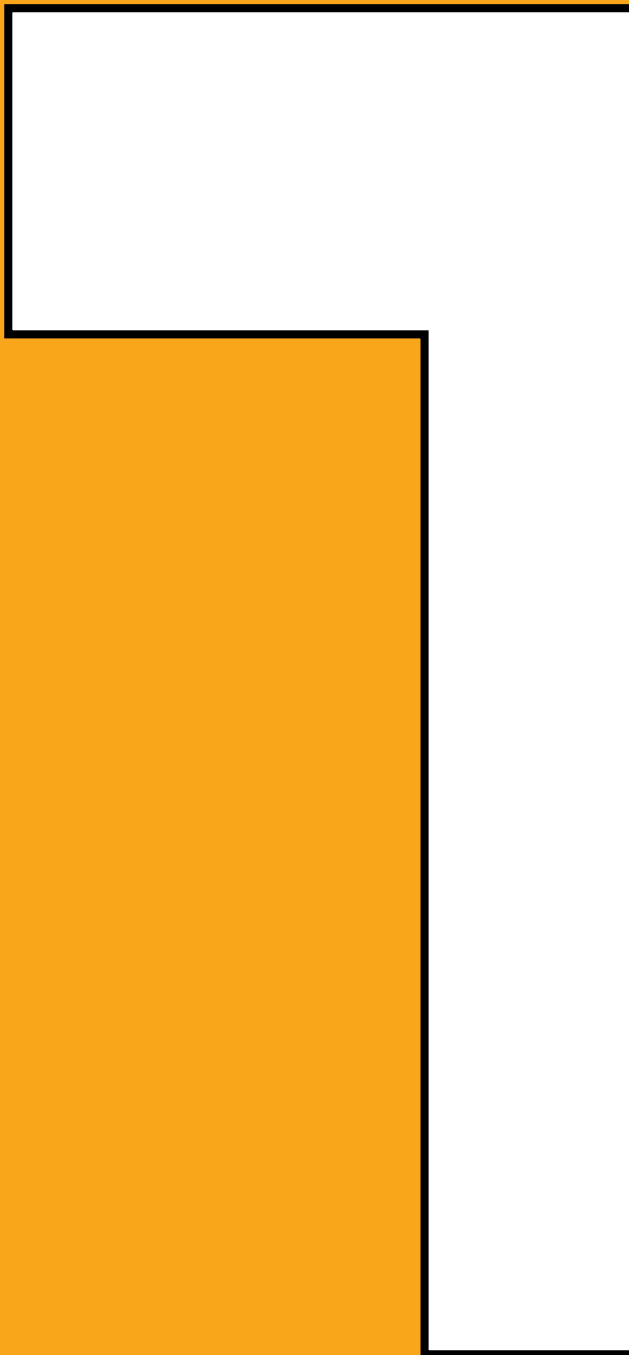
☐ Keeping them at the centre of the business

☐ Keeping management in check

☐ Repelling bureaucracy

How am I a T?

Broad knowledge across a



range of ideally unrelated fields



Deep expertise in
one key area



Is my disruptive solution:

☐ Free of all management

☐ Led by specialists

☐ Completely autonomous with resource allocation

☐ Judged on net profit over at least 3 years

☐ Supported, without exception, by leaders of heritage business

☐ Solely focused on the MVP mantra

My solution meets the 'McDonald's Model' as it:

- ☐ Simplifies
- ☐ Has consistent quality
- ☐ Requires only well-trained (not experienced) team members

☐ Decreases price, increases value, or both

☐ Improves convenience

☐ Radically increases the volume of customers who can be served

Simple is the key. Simple means less is more.

DISCUSS.

continued...

I foster associational thinking by:

☐ Questioning incessantly

☐ Learning from others

☐ Experimenting

☐ Meeting people

☐ All of the above (= success)

I will write down everything that might be useful. Then read it. Then read it again. Then leave it. Then read it. Then repeat.

(Write the above down 20 times)

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

I know it is a fact that each of the following
rewire my thinking and create magic:

☐ Sleeping

☐ Walking

☐ Eating real food

☐ Drinking real water

☐ Exercising

☐ Condensed deep reading blocks

☐ Networking with a diverse range of people

My innovation to-do list:

Write down
EVERY THING

Cultivate
hunches

Go for
walks

Make
mistakes

Keep messy
journals

Love
serendipity

Follow
the links

Have multiple
hobbies

Enable
others to build
on my ideas

Foster
a liquid
network

Borrow
Recycle
Reinvent
Steal

Tangle
a bank of
learnings

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to capture both quantitative and qualitative data.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative analysis, which showed a significant positive correlation between the independent and dependent variables. The authors also present the results of the qualitative analysis, which provided valuable insights into the experiences of the participants.

The final part of the paper discusses the implications of the findings for practice and policy. It suggests that the results of the study can be used to inform the development of culturally responsive teaching practices and policies. The authors also discuss the limitations of the study and suggest areas for future research.

ATTRIBUTE 5



INSPIRE



“A man convinced against his will
is of the same opinion still.”

— William Blake

INSPIRE – WHY

Truly wealthy people have an innate ability to inspire others. Importantly, those who are inspired will almost always go on to inspire others.

The team around me:

☐ Are all more talented than me in their core strengths

☐ Demands excellence and offloads passengers

- Have the opportunity to stretch for a 'BHAV'
 - i.e. a big, hairy, audacious vision

- Engage in fearless debate and a disciplined search for the future

My team knows I:

- ☐ Expect great things from them
- ☐ Will create positive emotions if they are genuinely deserved in a ratio of at least 3:1
- ☐ Ignore cosmetic feel good outcomes

☐ Rarely take myself too seriously

☐ Strive to be self-aware

The rating of each person in my team on a scale of 1 to 10 for discretionary effort is as follows (10 being the highest)

	TEAM MEMBER	DISCRETIONARY EFFORT SCORE
A		
B		
C		
D		
E		
F		
G		

How self-aware am I in:

☐ Understanding my strengths and weaknesses

☐ Constantly innovating

☐ Engaging those around me using a positive attitude

☐ Creating energy and empowerment with a BHAG

MY EMOTIONAL INTELLIGENCE

SELF-AWARENESS TEST

ITEM	DEFINITION	HALLMARKS	SCORE OUT OF 10
SELF-AWARENESS	<ul style="list-style-type: none"> ✓ The ability to recognise and understand your moods, emotions, and drives, as well as their effect on others 	<ul style="list-style-type: none"> ✓ Self confidence ✓ Realistic self-assessment ✓ Self-deprecating sense of humour 	
SELF-REGULATION	<ul style="list-style-type: none"> ✓ The ability to control or redirect disruptive impulses and moods ✓ The propensity to suspend judgement – to think before acting 	<ul style="list-style-type: none"> ✓ Trust worthiness and integrity ✓ Comfort with ambiguity ✓ Openness to change 	
MOTIVATION	<ul style="list-style-type: none"> ✓ A passion to work for reasons that go beyond money or status ✓ A propensity to pursue goals with energy and persistence 	<ul style="list-style-type: none"> ✓ Strong drive to achieve ✓ Optimism, even in the face of failure ✓ Organisational commitment 	
EMPATHY	<ul style="list-style-type: none"> ✓ The ability to understand the emotional makeup of other people ✓ Skill in treating people according to their emotional reactions 	<ul style="list-style-type: none"> ✓ Expertise in building and retaining talent ✓ Cross cultural sensitivity ✓ Service to customers and customers 	
SOCIAL SKILL	<ul style="list-style-type: none"> ✓ Proficiency in managing relationships and building networks ✓ An ability to find common ground and build rapport 	<ul style="list-style-type: none"> ✓ Effectiveness in leading change ✓ Persuasiveness ✓ Expertise in building and leading teams 	

the 1990s, the number of people in the United States who are 65 years of age or older is projected to increase from 20 million to 35 million.

As the number of people in the United States who are 65 years of age or older increases, the number of people who are 75 years of age or older is projected to increase from 10 million to 15 million.

As the number of people in the United States who are 75 years of age or older increases, the number of people who are 85 years of age or older is projected to increase from 5 million to 7 million.

As the number of people in the United States who are 85 years of age or older increases, the number of people who are 95 years of age or older is projected to increase from 2 million to 3 million.

As the number of people in the United States who are 95 years of age or older increases, the number of people who are 100 years of age or older is projected to increase from 1 million to 2 million.

As the number of people in the United States who are 100 years of age or older increases, the number of people who are 105 years of age or older is projected to increase from 500,000 to 1 million.

As the number of people in the United States who are 105 years of age or older increases, the number of people who are 110 years of age or older is projected to increase from 250,000 to 500,000.

As the number of people in the United States who are 110 years of age or older increases, the number of people who are 115 years of age or older is projected to increase from 125,000 to 250,000.

As the number of people in the United States who are 115 years of age or older increases, the number of people who are 120 years of age or older is projected to increase from 62,500 to 125,000.

As the number of people in the United States who are 120 years of age or older increases, the number of people who are 125 years of age or older is projected to increase from 31,250 to 62,500.

As the number of people in the United States who are 125 years of age or older increases, the number of people who are 130 years of age or older is projected to increase from 15,625 to 31,250.

As the number of people in the United States who are 130 years of age or older increases, the number of people who are 135 years of age or older is projected to increase from 7,812 to 15,625.

As the number of people in the United States who are 135 years of age or older increases, the number of people who are 140 years of age or older is projected to increase from 3,906 to 7,812.

As the number of people in the United States who are 140 years of age or older increases, the number of people who are 145 years of age or older is projected to increase from 1,953 to 3,906.

As the number of people in the United States who are 145 years of age or older increases, the number of people who are 150 years of age or older is projected to increase from 976 to 1,953.

As the number of people in the United States who are 150 years of age or older increases, the number of people who are 155 years of age or older is projected to increase from 488 to 976.

As the number of people in the United States who are 155 years of age or older increases, the number of people who are 160 years of age or older is projected to increase from 244 to 488.

As the number of people in the United States who are 160 years of age or older increases, the number of people who are 165 years of age or older is projected to increase from 122 to 244.

As the number of people in the United States who are 165 years of age or older increases, the number of people who are 170 years of age or older is projected to increase from 61 to 122.

As the number of people in the United States who are 170 years of age or older increases, the number of people who are 175 years of age or older is projected to increase from 30 to 61.

As the number of people in the United States who are 175 years of age or older increases, the number of people who are 180 years of age or older is projected to increase from 15 to 30.

As the number of people in the United States who are 180 years of age or older increases, the number of people who are 185 years of age or older is projected to increase from 7 to 15.

As the number of people in the United States who are 185 years of age or older increases, the number of people who are 190 years of age or older is projected to increase from 3 to 7.

As the number of people in the United States who are 190 years of age or older increases, the number of people who are 195 years of age or older is projected to increase from 1 to 3.

As the number of people in the United States who are 195 years of age or older increases, the number of people who are 200 years of age or older is projected to increase from 0 to 1.

ATTRIBUTE 6



INVEST



“ We want to create the business model that blows up our current business model, because if we don't, somebody else will. ”

— Paul LeBlanc

INVEST – WHY

Change is the only certainty. Investing for the future today is the only pathway to success tomorrow.

The more that can be invested early and the more unwavering the discipline of that investment the more the magic of compounding can take place.

I demonstrate unwavering courage by:

My self-control is best when:

Justice to me is:

I foster definiteness of decision by:

I create definiteness of plans by:

The top 10 ways I create more value than what I am paid for are:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

I have re-scored myself on the emotional intelligence test in the last 90 days and ...

DATE	CUMULATIVE SCORE

Sympathy and understanding.

DISCUSS.

continued ...

For me, mastery of detail means:

What steps can I take to more actively assume full responsibility?

Rituals

	RITUAL	EXAMPLES GENERALLY
1	SOLITUDE	<ul style="list-style-type: none"> • Spare room or peaceful corner • Same time every day • Walking every day
2	PHYSICALITY	<ul style="list-style-type: none"> • Prepare your body and prepare your mind • Vigorous exercise every day • Vigorous walking • Yoga • Breathe with purpose two to three times a day
3	LIVE NOURISHMENT	<ul style="list-style-type: none"> • Alive rather than dead foods – eat food created through the interaction of sun, air, soil and water: vegetables, fruits and unprocessed nuts and grains.
4	ABUNDANT KNOWLEDGE	<ul style="list-style-type: none"> • Be a student for life • Read nourishing material for 30 minutes a day to improve yourself and your quality of life • Study the great books.
5	PERSONAL REFLECTION	<ul style="list-style-type: none"> • Contemplation • Habit of thinking • Review all actions at the end of each day with a view to correcting negative responses – the only way to improve tomorrow is to know what went wrong today • Happiness comes from good judgment, good judgement comes from experience and experience comes from bad judgment.

SPECIFICALLY ME

	RITUAL	EXAMPLES GENERALLY
6	EARLY AWAKENING	<ul style="list-style-type: none"> • Eight hours sleep is sufficient • Sleep is nothing more than a habit • Embrace the sun (include sunbathing) • The 10-minute period before and after sleep most profoundly influences the subconscious mind • In every situation, consider how you would respond if the day were your last.
7	MUSIC	<ul style="list-style-type: none"> • Music is powerful.
8	SPOKEN WORD	<ul style="list-style-type: none"> • Use written and verbal affirmations (e.g. repeating a mantra) • Self-image is critical — never act inconsistently.
9	CONGRUENT CHARACTER	<ul style="list-style-type: none"> • Take daily incremental action to build character • Actions come together to form habits; habits lead to destiny • Sow a thought to reap an action, sow an action to reap a habit, sow a habit to reap a character, sow a character to reap your destiny • Congruent principles are industry, compassion, humility, patience, honesty and courage • When all actions are congruent and aligned with these principles, there will be inner harmony and peace.
10	SIMPLICITY	<ul style="list-style-type: none"> • Live a simple life • Never live in the thick of thin things — focus on priorities • Life will be uncluttered, rewarding and peaceful • The key is not to make happiness contingent on finding anything in particular (e.g. a pot of gold) • Nothing in extreme, everything in moderation.

SPECIFICALLY ME





My NOT to-do list is as follows:

The focus checklist:

☐ Key perspective — MVP solutions

☐ Concentrate on concentrating

☐ Prioritise daily

☐ Choose not to time waste

☐ Choose not to procrastinate

☐ Create momentum

☐ Choose not to be interrupted

What I ingest either increases or decreases my:

☐ Perception of what I can achieve

☐ Ability to achieve

My choices on ingestion have consequences
EVERY time.

DISCUSS.

continued ...

Real, whole foods increase my performance.
Do I constantly track and choose alternatives
that are not:

☐ Processed

☐ Packaged

☐ Filled with carbohydrates

☐ Laden with sugars

☐ Pumped full of chemicals

☐ Stored for months

BLUES

*blueberries, blackberries,
cabbage, cranberries
and grapes*

REDS

*apples, tomatoes,
strawberries, raspberries,
red peppers, goji, radishes,
chilly peppers,
salmon*

GREENS

*broccoli, asparagus,
artichokes, spinach, sprouts,
lettuce, kale, bok choy,
avocado, beans*

The daily checklist:

☐ Be near moving water, or at least stream it via my stereo

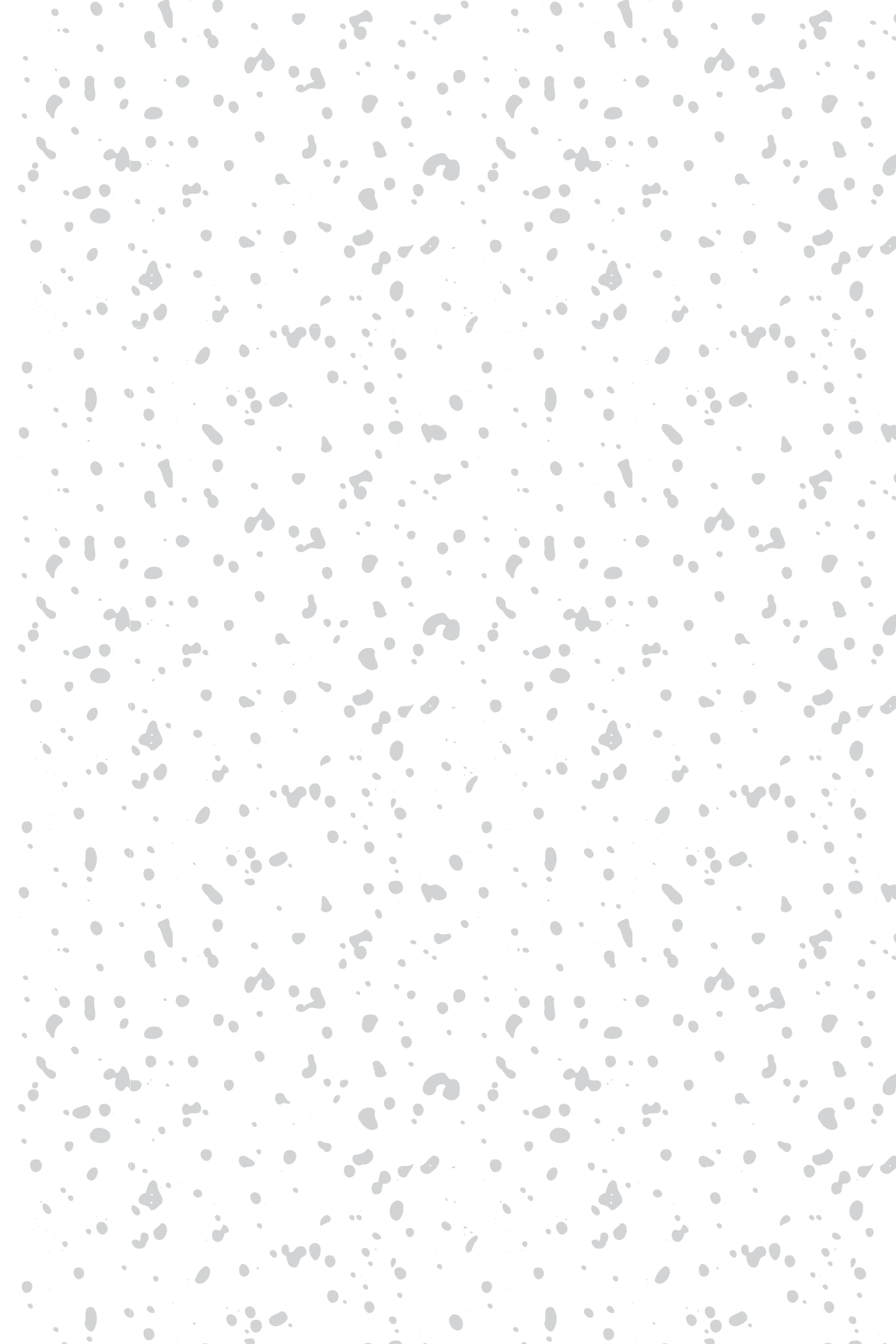
☐ Move more

☐ Look out the window

☐ Get outside

☐ Use exercise to become physically tired

☐ Alternate between handheld dictation, mainframe computer work, handheld interaction and physical paper



The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in diverse cultural settings. It notes that researchers often face difficulties in establishing rapport with participants and in interpreting their responses. To address these challenges, the paper suggests several strategies, including the use of local researchers and the development of culturally appropriate research instruments. The final part of the paper discusses the importance of ethical considerations in cross-cultural research. It emphasizes the need for researchers to obtain informed consent from participants and to ensure that the research is conducted in a way that respects the dignity and rights of all individuals.

ATTRIBUTE 7



LAW



“All truth passes through three stages. First, it is ridiculed. Second, it is violently opposed. Third, it is accepted as being self-evident.”

— Arthur Schopenhauer

LAW – WHY

A deep understanding of universal laws has always been fundamental to success.

As society becomes more complex, the need to understand and apply these laws has and will continue to be critical.

NO	THINKING FAST	THINKING SLOW
1	Intuitive	Deliberate
2	Automatic	Effortful
3	'Easy'	'Hard'
4	A little energy	Very draining
5	Risky when deep thinking needed	Undermined by assumptions

DISCUSS.

continued ...

10 times to be thinking slow

- 1 **Halo effect:** judgements about character can be influenced by an overall impression of the person
- 2 **Framing effect:** people react differently to a particular choice depending on whether it is presented as a loss or as a gain
- 3 **Confirmation bias:** (also called confirmatory bias or my side bias) the tendency of people to favour information that confirms their beliefs or hypotheses
- 4 **Outcome bias:** error made in evaluating the quality of a decision when the outcome of that decision is already known
- 5 **Hindsight bias:** also known as the 'knew-it-all-along' effect or creeping determinism – the inclination to see events that have already occurred as being more predictable than they were before they took place
- 6 **Anchoring effect:** relying too heavily on the first piece of information received
- 7 **Focusing illusion:** placing too much importance on one aspect of an event, causing an error in accurately predicting the utility of a future outcome
- 8 **The Florida effect:** the use of 'priming' to put someone in a psychological state that affects their actions without their conscious knowledge
- 9 **Under the influence:** of drugs (legal or illicit) or any form of mental illness
- 10 **Belief perseverance:** the tendency not to reverse any opinion once it is fully formed

Decision tips table

DECISION TYPE	APPROACH
Straightforward	<ol style="list-style-type: none">1 Deliberate analysis2 Methodical3 Clinical
Complex	<ol style="list-style-type: none">1 Reduced to simplest elements2 Rationally analyse patterns3 Default to intuition, actively filtering out assumption risks

DISCUSS.

continued ...

Laws of attachment.

I understand:

- ☐ The effort I apply does not change reality, it only changes my perception of reality

- ☐ More my labour = more my love

☐ My love for something does not mean those around me feel the same

☐ If I fail to complete something I strive for, I will become overly unattached

10 ways I can create 'hedonic disruption'
(i.e. interrupting pleasant experiences)
in my life this week are:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Complete these sentences and then rewrite
36 times:

100% is E __ Y

99% is H __ D

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

21.

28.

29.

30.

I stopped falling into temptation by:

- ☐ Doing the 'hardest' thing first each day

- ☐ Physically removing temptations, particularly from 12.00pm each day

- ☐ Delaying taking the temptation for as long as possible

Everything is relative.

DISCUSS.

continued ...

The power of 'free' is exponential.
The top 5 ways I use free are:

1.

2.

3.

4.

5.

The 'Goldilocks principle'
(i.e. giving the choice between 3 options)
could be used by me in the following areas:

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

359

360

361

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

463

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510

511

512

513

514

515

516

517

518

519

520

521

522

523

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

539

540

541

542

543

544

545

546

547

548

549

550

551

552

553

554

555

556

557

558

559

560

561

562

563

564

565

566

567

568

569

570

571

572

573

574

575

576

577

578

579

580

581

582

583

584

585

586

587

588

589

590

591

592

593

594

595

596

597

598

599

600

601

602

603

604

605

606

607

608

609

610

611

612

613

614

615

616

617

618

619

620

621

622

623

624

625

626

627

628

629

630

631

632

633

634

635

636

637

638

639

640

641

642

643

644

645

646

647

648

649

650

651

652

653

654

655

656

657

658

659

660

661

662

663

664

665

666

667

668

669

670

671

672

673

674

675

676

677

678

679

680

681

682

683

684

685

686

687

688

689

690

691

692

693

694

695

696

697

698

699

700

701

702

703

704

705

706

707

708

709

710

711

712

713

714

715

716

717

718

719

720

721

722

723

724

725

726

727

728

729

730

731

732

733

734

735

736

737

738

739

740

741

742

743

744

745

746

747

748

749

750

751

752

753

754

755

756

757

758

759

760

761

762

763

764

765

766

767

768

769

770

771

772

773

774

775

776

777

778

779

780

781

782

783

784

785

786

787

788

789

790

791

792

793

794

795

796

797

798

799

800

801

802

803

804

805

806

807

808

809

810

811

812

813

814

815

816

817

818

819

820

821

822

823

824

825

826

827

828

829

830

831

832

833

834

835

836

837

838

839

840

841

842

843

844

845

846

847

848

849

850

851

852

853

854

855

856

857

858

859

860

861

862

863

864

865

866

867

868

869

870

871

872

873

874

875

876

877

878

879

880

881

882

883

884

885

886

887

888

889

890

891

892

893

894

895

896

897

898

899

900

901

902

903

904

905

906

907

908

909

910

911

912

913

914

915

916

917

918

919

920

921

922

923

924

925

926

927

928

929

930

931

932

933

934

935

936

937

938

939

940

941

942

943

944

945

946

947

948

949

950

951

952

953

954

955

956

957

958

959

960

961

962

963

964

965

966

967

968

969

970

971

972

973

974

975

976

977

978

979

980

981

982

983

984

985

986

987

988

989

990

991

992

993

994

995

996

997

998

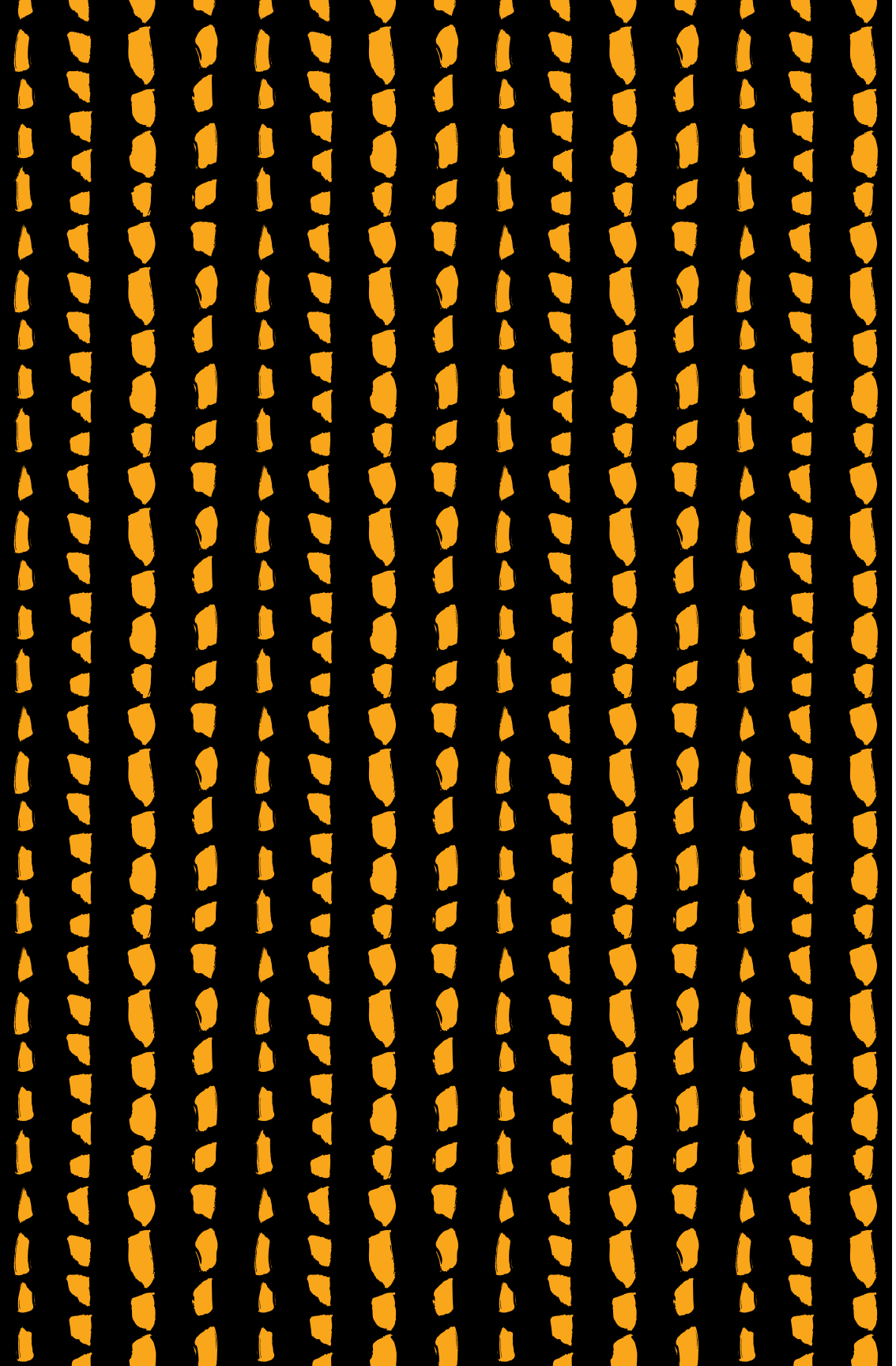
999

1000

ATTRIBUTE 8



LEARNING



“The great disadvantage of experience is the loss of the stupidity and absurd bravery that comes with not knowing what works ... when you don't know what works you will try anything.”

— Joe Calloway

LEARNING – WHY

Dedication to lifelong learning is
a fundamental key to success.

Learning checklist:

☐ My success depends on being a student for life

☐ I search for new ways to do OLD things

☐ I search for new ways to do NEW things

☐ I live by the '5 Ys'

☐ A mantra I embrace is — 'Is there another way?'

Recomplete the following sentences:

100% is E _ _ Y

99% is H _ _ D

Every task, every day, I will:

- ☐ Do only one thing at a time
- ☐ Complete as fully as possible
- ☐ Eliminate ALL external stimuli and interruptions (other than music)

☐ Concentrate on concentrating

☐ Have 'worry breaks' and write down anything concerning me

Solutions checklist:

MY SOLUTIONS ARE ALL OF THE FOLLOWING:

- ☐ Functional
- ☐ Designed attractively
- ☐ Underpinned by an engaging story

☐ Create a symphony

☐ Logical

☐ Empathetic

☐ Serious

☐ Playful

☐ Create meaning

Taleb's tips for the talented:

- ☐ No TV, radio or news
- ☐ Allocate new found spare time to reading and learning
- ☐ Take sabbaticals to create my 'T' skill set

The 3 ways I intend to influence the future are:

1.

2.

3.

With my solution, what elements of the model do I know with **FULL CERTAINTY** to be wrong?

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

359

360

361

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

463

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510

511

512

513

514

515

516

517

518

519

520

521

522

523

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

539

540

541

542

543

544

545

546

547

548

549

550

551

552

553

554

555

556

557

558

559

560

561

562

563

564

565

566

567

568

569

570

571

572

573

574

575

576

577

578

579

580

581

582

583

584

585

586

587

588

589

590

591

592

593

594

595

596

597

598

599

600

601

602

603

604

605

606

607

608

609

610

611

612

613

614

615

616

617

618

619

620

621

622

623

624

625

626

627

628

629

630

631

632

633

634

635

636

637

638

639

640

641

642

643

644

645

646

647

648

649

650

651

652

653

654

655

656

657

658

659

660

661

662

663

664

665

666

667

668

669

670

671

672

673

674

675

676

677

678

679

680

681

682

683

684

685

686

687

688

689

690

691

692

693

694

695

696

697

698

699

700

701

702

703

704

705

706

707

708

709

710

711

712

713

714

715

716

717

718

719

720

721

722

723

724

725

726

727

728

729

730

731

732

733

734

735

736

737

738

739

740

741

742

743

744

745

746

747

748

749

750

751

752

753

754

755

756

757

758

759

760

761

762

763

764

765

766

767

768

769

770

771

772

773

774

775

776

777

778

779

780

781

782

783

784

785

786

787

788

789

790

791

792

793

794

795

796

797

798

799

800

801

802

803

804

805

806

807

808

809

810

811

812

813

814

815

816

817

818

819

820

821

822

823

824

825

826

827

828

829

830

831

832

833

834

835

836

837

838

839

840

841

842

843

844

845

846

847

848

849

850

851

852

853

854

855

856

857

858

859

860

861

862

863

864

865

866

867

868

869

870

871

872

873

874

875

876

877

878

879

880

881

882

883

884

885

886

887

888

889

890

891

892

893

894

895

896

897

898

899

900

901

902

903

904

905

906

907

908

909

910

911

912

913

914

915

916

917

918

919

920

921

922

923

924

925

926

927

928

929

930

931

932

933

934

935

936

937

938

939

940

941

942

943

944

945

946

947

948

949

950

951

952

953

954

955

956

957

958

959

960

961

962

963

964

965

966

967

968

969

970

971

972

973

974

975

976

977

978

979

980

981

982

983

984

985

986

987

988

989

990

991

992

993

994

995

996

997

998

999

1000

ATTRIBUTE 9



LEVERAGE



“When I was a boy of 14, my father was so ignorant I could hardly stand to have the old man around. But when I got to be 21, I was astonished at how much the old man had learned in seven years.”

— Mark Twain

LEVERAGE – WHY

The most influential factor in any form of success is the ability to create leverage. While this has always been the case, technological advances have exponentially reinforced the principle and are likely to continue to do so.

The long tail of the Internet

Niche more
important
than hits

Look for
niches within
niches

Markets are
driven by the niches
despite attention
the hits get



Costs of
delivering to a
niche tracking
to zero



Niches
combined create
markets the
size of hits

The business playing field is flat;
how do I leverage:

☐ Abundant information

☐ Ever increasing quality

☐ Accelerated life cycles

☐ Trend to commoditisation

How can I create 'free' in my solution using:

☐ Cross subsidies

☐ Third party fees (e.g. advertising)

☐ Freemium (i.e. free with paid upgrades)

☐ Non-money market (e.g. discussion groups)

Five ways I can versionise my solution are as follows (i.e. similar solutions, sold to different market segments, with different prices):

1.

2.

3.

4.

5.

Ten ways our team lives the mantra 'fail fast'
are as follows:

1.

2.

3.

4.

5.

6.

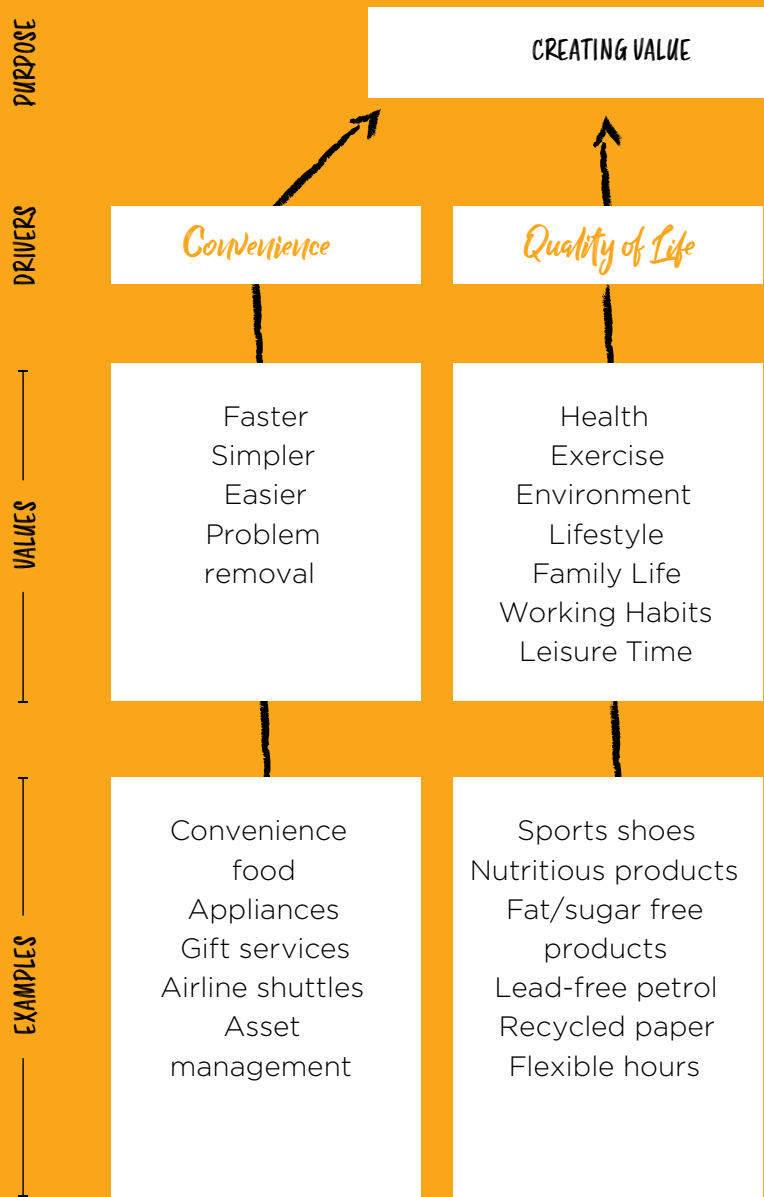
7.

8.

9.

10.

Plot your solutions on the value monopoly matrix



MONOPOLY

Self Importance

Self Esteem
Others Esteem
Recognition
Exclusivity

Fashion items
Places
Prestige symbols
Awards/titles/
insignia
Restricted
groupings
Special occasions
Name-dropping

Distraction

Peace
Stimulation
Comfort
Enjoyment

Religion
Television
Alcohol/
cigarettes
Entertainment
Leisure/tourism
Karaoke
Getaways

What is my central message?

What is counterintuitive about my central message (i.e. truly surprising and not already naturally occurring)?

Five steps to success:

- 1 Make people pay attention — **be unexpected**
- 2 Create something to remember — **have a message**
- 3 Cause others to believe — **be credible**
- 4 Cause others to care — **create meaning**
- 5 Live your solution — **have a story**

DISCUSS.

continued ...

What is the meaning of my solution?



... plot your solution into 'Maslow's Pyramid'
(the higher up the more meaning)



Am I ... and my solution:

	WHAT
1.	Likeable
2.	Connected with people
3.	Solving a problem
4.	Building trust
5.	Cause positive emotional experiences

	WHY & HOW

It is all about shipping. Shipping is all about having a one of one.

DISCUSS.

continued ...

The one-page plan





Where else to learn?

- 1 Re-read (or read) The Dream Enabler
www.thedreamenabler.com.au
- 2 Download your free copy of the Dream Enabler reference guide -
www.thedreamenabler.com.au/referenceguide
- 3 Apply to become DEFT member -
www.thedreamenabler.com.au/deftmember -
the Dream Enabler Forum team

About the author

Matthew Burgess is one of the founders of specialist firm View Legal. Having the opportunity to help clients achieve their goals is what he is most passionate about.

As Matthew always works in conjunction with trusted advisers (whether it be accountants, financial advisers or other lawyers) and their clients, finding ways to fundamentally improve the value received by those advisers, and in turn their clients, has led him to develop numerous game changing models. Examples include providing guaranteed upfront fixed pricing, founding what is widely regarded as Australia's first virtual law firm, and more recently, developing a platform that gives advisers access to market leading advice and support for less than \$10 a week.

Matthew's specialisation in tax, structuring, asset protection, estate and succession planning has seen him recognised by most leading industry associations including the Tax Institute, the Weekly Tax Bulletin and in the 2014 'Best Lawyers' list for trusts and estates and either personally, or as part of View, since 2015 in 'Doyles' for taxation and since 2017 for wills, estates and succession planning.

Work is one aspect of his life Matthew loves, so there is no need to be constantly searching for 'balance'. His other great loves are:

- 1 Family** – they are profiled in various ways through the series of children's books he has written under the pseudonym 'Lily Burgess' – see www.wordsfromdaddysmouth.com.au and various TV commercials;
- 2 Learning** – going cold Turkey on television and most forms of media in late 2005 has radically increased Matthew's ability to study the great authors and inspired him to publish a series of books that explore the concept of 'true success' – see www.thedreamenabler.com.au
- 3 Health** – aside from being a foodie and swimming at least 5kms a week, Matthew installed a stand up workstation in 2007 and among a few other lifestyle choices, it changed his life.

INTERESTED TO LEARN MORE?

1 **Subscribe to the free weekly blog posts**

blog.viewlegal.com.au/?m=1

To subscribe to the blog, simply enter your email address in the subscription box in the right hand column or alternatively, subscribe through your preferred RSS feed from your browser.

2 **View Communities**

The View Communities membership platform provides you with significant access to our community discussion group, free access to our webinars, workshops and roadshows, unlimited access to many of our ebooks, and mentoring sessions with specialist View lawyers.

Learn more at comviewnities.com

3 **Education programs**

View Legal specialises in all forms of adviser education and collaborative learning.

We are fortunate to regularly present to accountants, financial planners, other lawyers and risk advisers.

Our programs are tailored to meet your specific requirements and can be delivered in lengths ranging from 20 minute web-based updates to 5 day in-house courses (and every permutation in between) and formats including in person, webinar and video streaming. Our most popular sessions tend to be 90 minute team trainings, which can be recorded for future use.

A sample of some of our current topics is set out at the following link viewlegal.com.au/product-category/events

You can also explore and enrol to all of our View University courses viewuni.com

More generally, each View University course is designed to be relevant for all advisers including accountants, financial advisers and lawyers, other than lawyers who have specialised in the trusts and estate planning space for many years.

With 35 discrete learning modules and over 15 hours of technical content in each course, including webinars, vidcasts, and technical papers, the university level courses are the first of their kind in the Australian marketplace.

To learn more about each course and View University more generally, viewuni.com

4 Business model iteration

Matthew Burgess has been recognised as a thought leader in delivery of professional service solutions by peers, industry commentators and competitors. He regularly presents keynotes in this area as well as coordinating and facilitating firm retreats and education programs.

Indeed, Matthew is the only practising lawyer in Australia who is a Certified Speaking Professional (CSP), a designation conferred by the Professional Speakers Australia (PSA), the industry's leading organisation. The CSP is likewise the speaking profession's international measure of professional platform competence.

Matthew is counted among the rare 12 percent of professional speakers worldwide who currently hold the CSP credential.

Learn more about Matthew's business model presentations here viewlegal.com.au/matthewburgessspeaking

Learn more about the 3 business books Matthew has written here www.thedreamenabler.com.au

Acknowledgement

The Dream Enabler book, and in turn this Workbook, are the result of contributions from countless people, each who I thank in a general sense.

More particularly:

- 1 All of the customers I have been fortunate enough to assist over the years have had significant influence on me personally, and obviously, the stories of a number of them form the foundation of this book.
- 2 While I only know a handful of the authors listed in the bibliography of The Dream Enabler, personally, all of them also have had a significant influence on me, and again obviously, this book.
- 3 There have been countless people involved, as with any book production, in reviewing, editing, designing and ultimately publishing it. The contribution of each and every person is very gratefully acknowledged.
- 4 The team of people that I work with at View have inspired me virtually every day for many years now. Personal thanks to each of them.
- 5 Finally, very deep and personal thanks to my family, and in particular, my immediate family. This Workbook is a result of countless weeks I have spent away from them reading, researching, collating and writing. It also signifies the end, at least for the time being, of a project that in its current form has been around 6 months of focused effort and energy.

Bibliography

This book is based on one of my previous publications — ‘The Dream Enabler’.

The Dream Enabler sets out a detailed bibliography listing all of the authors and books who provided the foundation for both that book, and in turn, ultimately this book.

A free copy of the bibliography is available via another of my books — ‘The Dream Enabler Reference Guide’ — see:

www.thedreamenabler.com.au/referenceguide

In this book (‘The Dream Enabler Workbook’), there are a number of instances where the material set out is directly sourced from the works of others, as detailed in the above mentioned bibliography.

In summary, the ultimate sources (in the order they appear) in this book are as follows:

- 1 The 'flow' diagram—Andre Ivanchuk, interpreting the work of Mihaly Csikszentmihalyi;
- 2 The 'Seven Habits of Highly Effective People' by Stephen Covey;
- 3 The Genius of 'and'—Jim Collins and Jerry Porras;
- 4 '5 Whys'—Sakichi Toyoda (as popularised by Toyota Motor Corporation);
- 5 Professional service delivery business models quadrant—David Maister;
- 6 'BHAG'—Jim Collins and Jerry Porras;
- 7 Emotional Intelligence—Daniel Goleman;
- 8 Rituals—Robin Sharma;
- 9 Real food—Tom Rath;
- 10 Thinking, fast and slow—Daniel Kahneman;
- 11 Thinking slow—Charlie Munger;
- 12 'The Long Tail' and 'Free'—Chris Anderson;
- 13 'Monopoly matrix'—Edward de bono and John Lyons;
- 14 The Maslow pyramid—Abraham Maslow, although there is no evidence to suggest Maslow actually designed this pyramid, it is generally attributed to him because of his work in the area;
- 15 'Shipping'—Seth Godin; and
- 16 The one-page business plan pyramid—Verne Harnish.



